



## INTERNATIONAL COMMUNITY SCHOOLS International Baccalaureate

"International Community School is a Candidate School\* for the IBDP program. This school is pursuing authorization as an IB World School. These are schools that share a common philosophy—a commitment to high quality, challenging, international education that International Community School believes is important for our students."

\*Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme, or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit [www.ibo.org](http://www.ibo.org)

### ICS- MISSION STATEMENT:

Provide a safe, friendly learning environment where lifelong learners follow an international curriculum which promotes academic excellence and nurtures key values and competences in our global minded, future leaders.

It is the mission of ICS to bring up persistent learners who are:

- academically excellent and personally accomplished.
- critical, creative, and reflective.
- self-motivated, compassionate, and balance.
- globally minded and culturally tolerant; and inquisitive, risk-taking, and initiative.

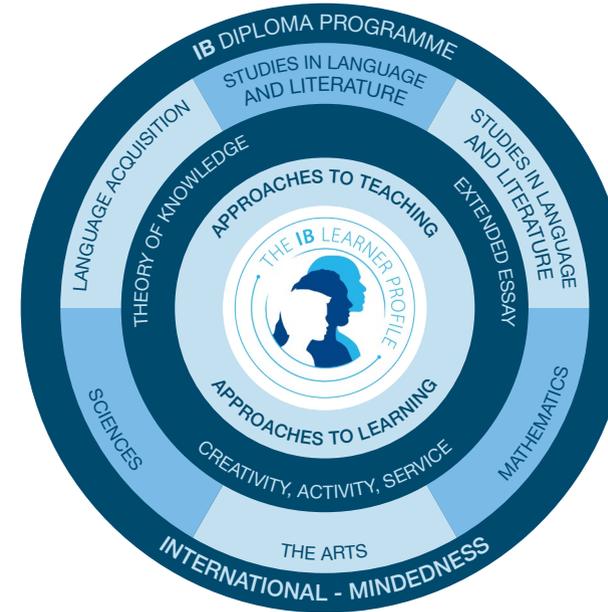
### THE IB MISSION STATEMENT:

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

#### What is the IB Diploma Programme (DP)?

The IB Diploma Programme

- Is an academically challenging and balanced programme of education.
- Prepares students for success at university and life beyond
- Addresses the intellectual, social, emotional and physical well-being of students
- Has gained recognition and respect from the world's leading universities
- Prepares students for effective participation in a rapidly evolving and increasingly global society
- rapidly evolving and increasingly global society



### SL SUBJECTS:

- Group 1: English language and literature
- Group 2: ab French initio, French B
- Group 3: History, psychology, Business Management.
- Group 4: Chemistry, Biology, Physics.
- Group 5: Analysis and approaches

### HL SUBJECTS:

- Group 1: English language and literature
- Group 3: History, psychology, Business Management.
- Group 4: Chemistry, Biology, Physics.
- Group 5: Analysis and approaches

For a Full IB Diploma, students take three subjects at a Higher Level (HL) and three subjects at a Standard Level (SL).  
All three parts of the core: CAS, TOK, EE.

### THE DIPLOMA PROGRAMME CORE

The Diploma Programme Core features three elements that broaden students' educational experience and challenge them to apply their knowledge and skills.

- 1. The extended essay:** independent research through an in-depth study of a question relating to one of the DP subjects.
- 2. Theory of knowledge:** students inquire into the nature of knowing and deepen their understanding of knowledge as a human construction.
- 3. Creativity, activity, service (CAS):** a range of activities alongside their academic studies throughout the Diploma Programme.



**Creativity** encourages students to engage in the arts and creative thinking.



**Activity** seeks to develop a healthy lifestyle through physical activity.



**Service** with the community offers a vehicle for new learning with academic value.

The three strands of CAS enhance students' personal and interpersonal development through experiential learning and enable journeys of self-discovery.

