



ICS Policy Document

Whilst all Policies have a minimum date for review as a guideline, policies are under constant review. Changes to policies will occur as required.

Homework Policy

Approved by: Principal Committee	Date: November 2019
Last reviewed on:	Date: November 2020
Next review due by: 2 yearly	Date: November 2022

Overview

Homework is an essential part of a student's education. It gives them an opportunity to extend and consolidate taught concepts during the school day. It encourages independence and learning. Homework often bridges the learning gap between home and school; it allows students and their parents the opportunity to become active learning partners.

Aims

Homework is part of a continuous learning process and in ICS we regard homework as important for the following reasons: -

- It allows students the opportunity to revisit, revise and consolidate skills learned in class;
- It can help students to make more rapid progress in learning;
- It can involve parents and family in the student's work, to their mutual benefit
- It gives students an opportunity for independent learning and study



- It forms a link with the methods of study crucial to success at secondary school and in later life;

Homework, along with class work, teacher observation, projects, portfolios and standardised tests, all lay the foundation for providing an overall picture of a student's progress and development as they move through education.

All students are assigned homework appropriate to their age and class level. Some of their tasks may be designed to consolidate the child's classroom learning experiences, while other tasks will encourage the child to work independently and with initiative. Reading practice is a priority for all children.

Homework Activities

Teaching staff should use a variety of homework activities to encourage children to develop subject skills. These can include: Internet research, project work, textbook exercises, speaking and listening, producing display work, rewriting and editing work, learning factual information, writing a book review, consolidation of concepts, collecting resources and preparing for an assessment.

Frequency of Homework

Please refer to individual school site regarding frequency of homework.

Length of Homework

Please refer to individual school site regarding frequency of homework.

Recording

All homework should be recorded and marked. It is bad practice not to mark a child's homework.

All teaching staff have been given a class record book. The teacher setting the homework must ensure that they keep record of homework done. This data is needed when compiling summative reports.

The standard recording symbols are:

- Completed on time (C)
- Not completed at all (NC)



- Handed in late (L)
- Unsatisfactory (U)

The year group marking symbols may also be used (see Marking Policy for more details)

Extensions to homework can be granted if teaching staff feel that the student needs more time.

Continued failure in submitting homework or submitting homework of poor quality, requires action. It is good practice to write in the student's diary that they didn't complete their homework as requested. Homework completion should be discussed at Parent Consultation Evenings.

The Principal should be kept informed of any major issues with homework which arises throughout the academic year.

The role of the Parents

We ask parents to support our Homework Policy by:

- Allowing your child to complete their own homework;
- Providing space and time for their child to do their homework;
- Checking that the homework is completed;
- Discussing interesting aspects of the work assigned;
- Informing teachers of problems when they arise

All children are encouraged to complete their homework. If a child regularly does not hand in homework, the class teacher will contact the parents to see if there are any issues and to offer support.

At ICS, we believe that homework should never be a negative experience and parents are encouraged that if there are issues at home with completing the homework, then they should contact the class teacher so that they can work together to support the child.

ICS never uses homework as a form of punishment or disciplinary measure.

For Distance Learners during Covid

In Primary school, completing homework assignments that are posted on Google Classroom are considered as an indication if the student was absent or present that day.



The assignment should be completed before 10 pm of the same day the task was assigned.

This policy is written in conjunction with the following legislation:

- ADEK Policy and Guidance Manual (2014-2015)
 - Policy 40: Elements of the Curriculum, Corresponding to Article (45) of the Organising Regulations